

		Worm Cycle	Look & See	EnviroScape	Drop of Water	Oil + Water	Historic Orchard	Archaeology Lesson	Water Got Dirty	River Walk	River Rock Game	Leaf Print Animals	Smell the Roses	Habitat Hunt	Composting	Topographical Maps	The Life Box	Paper/Watershed	Orchard Games	Apple Sense	This Land Is	Flour is Grass Seed	Weather Happens	This Little Apple	Macro Invertebrate	Drippy the Drop
	d. Students know there is variation among individuals of one kind within a population.	X											X							X						
	f. Students know flowers and fruits are associated with reproduction in plants.						X						X													
Earth Sciences	3. Earth is made of materials that have distinct properties and provide resources for human activities. As a basis for understanding this concept:																									
	c. Students know that soil is made partly from weathered rock and partly from organic materials and that soils differ in their color, texture, capacity to retain water, and ability to support the growth of many kinds of plants.	X													X		X									
	e. Students know rock, water, plants, and soil provide many resources, including food, fuel, and building materials, that humans use.	X			X		X								X		X				X			X		
Investigation & Experimentation	4. Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other three strands, students should develop their own questions and perform investigations. Students will:																									
	b. Measure length, weight, temperature, and liquid volume with appropriate tools and express those measurements in standard metric system units.				X																		X		X	
	c. Compare and sort common objects according to two or more physical attributes (e. g., color, shape, texture, size, weight).		X																							
	f. Use magnifiers or microscopes to observe and draw descriptions of small objects or small features of objects.	X	X							X															X	
	g. Follow oral instructions for a scientific investigation.	X	X					X		X			X	X											X	
Visual & Performing Arts																										
Creative Expression	2.1 Demonstrate beginning skill in the use of basic tools and art-making processes, such as printing, crayon rubbings, collage, and stencils.											X	X							X						
	2.2 Demonstrate beginning skill in the use of art media, such as oil pastels, watercolors, and tempera.											X								X						
Theater																										
Creative Expression	2.1 Perform in group improvisational theatrical games that develop cooperative skills and concentration.																			X						